



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		DERA NATUNG GOVERNMENT COLLEGE
Name of the head of the Institution		Dr. M. Q. KHAN
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0360-2212516
Mobile no.		9089228355
Registered Email		dngcitanagar@gmail.com
Alternate Email		iqacdngc@gmail.com
Address		Vivek Vihar
City/Town		ITANAGAR
State/UT		Arunachal Pradesh
Pincode		791113
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. P. Nanda
Phone no/Alternate Phone no.	03602212516
Mobile no.	9436055830
Registered Email	nandapz71@gmail.com
Alternate Email	hiranmayasharmaj@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.intown-solutions.com/dngc/wp-content/uploads/2021/03/AQAR-2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://www.dngc.ac.in/calendar

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
3	C	1.99	2019	04-Mar-2019	03-Mar-2024

6. Date of Establishment of IQAC	02-May-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Security Gate at Entry point	21-Aug-2018 365	1
ICT-Geography dept-	21-Aug-2018	1

Computer Lab	365	
Departmental rooms for Political Science and Mathematics	21-Aug-2018 365	1
New classroom for Mathematics and Language Lab	21-Aug-2018 365	1
Additional Plantations	21-Aug-2018 365	1
New ICT classrooms	21-Aug-2018 365	1
Conference room with ICT facilities	21-Aug-2018 365	1
SSR Preparation and NAAC assessment	21-Aug-2018 365	2
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
D N Govt. College	GDA	UGC	2018 365	792884
D N Govt. College	RUSA	Central Govt	2018 365	11200000
D N Govt. College	AOP	State Govt	2018 365	186849156
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

SSR submission and NAAC Assessment for the 3rd cycle
 Addition of 5 ICT classrooms
 Departmental Rooms for Mathematics and Geography
 Computer Lab for Geography
 Conference Room with ICT facility (100 capacity)

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Security Gate at Entry point	Security at entry gate set up with 24x7 surveillance
ICT-Geography dept-Computer Lab	ICT-Geography dept-Computer Lab completed
Departmental rooms for Political Science and Mathematics	Political Science and Mathematics departments moved to their new rooms.
New classroom for Mathematics and Language Lab	One new classroom for Mathematics and Language Lab completed.
Additional Plantations	Additional plantations done by side of playground and Academic campus wall
New ICT classrooms	5 nos. of classrooms were converted into ICT classrooms
Conference room with ICT facilities	Conference room with ICT facilities completed
SSR Preparation and NAAC assessment	NAAC assessment done (3rd cycle) with 1.99 CGPA
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
HOD MEETING	15-Jan-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

15-Feb-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2020
Date of Submission	13-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Dera Natung Government College, Itanagar has been working with a clear vision, mission and objective. The college is affiliated to Rajiv Gandhi University, Rono Hills, Doimukh, Itanagar. Hence, framing of curriculum is under the responsibility of the affiliating university. The college is responsible to execute university curriculum in classroom environment. Before classes start, one orientation programme is organized to orient the new comers about different rules, discipline, syllabus, university ordinance etc. The college ensures effective teaching and learning process through the blending of traditional and modern tools of teaching methods, like college academic calendar prepared well before the start of academic session, so that every academic activity may be finished as per schedule; preparation of time table keeping in view the requirements of students making provision for slow learners through tutorials and remedial classes; student seminars on various aspects of curriculum and related subjects for comprehensive understanding of the students; class tests, assignments and viva-voice to measure the students' understanding; teachers use modern techniques like PPT presentation, providing references for extended reading along with traditional methods. To regulate academic activity, a cell consisting of heads of department and dynamic assistant professors has been working. Starting from preparation of time table, to examination work -all is taken care of by this cell. All the heads of department are advised to prepare their departmental time table to meet the academic activities smoothly and effectively Departmental seminars are given due importance All these activities on effective teaching-learning aspects of curriculum are well documented in the teaching departments of the college. During its 38 years of glorious existence, the students, the faculty members, the non-teaching staff and the college authorities have been working towards high ideals and goals. Presently it remains one of the premier institutes of higher education in the state with a legacy of excellence in teaching and learning process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
-	-	Nil	Nil	-	-

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	ANTHROPOLOGY	24/07/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	-	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
-	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	GEOGRAPHY	114
BSc	ZOOLOGY	30
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback not taken

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	BSc	300	455	300
BCom	BCom	200	220	200
BA	BA	1200	1315	1200
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2992	Nil	77	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
77	77	19	19	1	Nil

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is available in the college. Each student is assigned a mentor who caters to their additional needs regarding the syllabus. Additional tutorials classes and remedial coaching facility are arranged for the slow learners. Peer support is also provided through student volunteers. In addition to it, many faculties cater to the academic needs of the slow learners at the teacher's residence. Departmental meetings are conducted where the student performances are discussed and the teacher reaches out to the troubled and slow learners. Wherever need arises, topics are revised with the students individually. It is observed that such identification and addressing of the problems of slow learners has resulted in increased efficiency of such students in most of the cases.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2992	77	1:39

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
95	77	18	Nil	23

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	-	Nil	-

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year-end examination
BA	BA	2018-19	23/07/2018	18/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college appoints a Course Coordinator for each of the Science, Commerce and Humanities programs. The three Course Coordinators design a time-schedule for conduct of internal assessment strictly adhering to the Academic Calendar of the college. The time frame of the internal assessments are suitably positioned between all the co-curricular and other important activities of the college in a bid to enhance a more integrated approach to the overall development of a student. • A set of three (3) internal assessments is conducted in the middle or end of each successive month to ensure that the assessment is continuous and periodic. Class tests, seminars, paper presentations, project and research report, viva, assignments and term papers form the variegated tools of assessment and evaluation. Generally two tests are conducted out of which one is short answer and MCQ based and the other is descriptive type. Seminar, project and research work are the usual availed form of third assessment. • During class tests strict vigilance and measures are undertaken at par with the End-Semester examination. Then, the consolidated internal assessment scores are finally published in the respective department notice board, which is then submitted to the Coordinator of the Academic Cell. The entire procedure is completed on time to maintain a stipulated time period between submission of final assessment marks and filling up of forms for End-Semester examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college brings out an Academic Calendar yearly within the framework of the Curriculum calendar under the semester system issued by the University. This college academic calendar is reflected in the college Prospectus, which provides for the broad schedule of the college's curriculum. Adhering to the time frame of the college calendar each Course Coordinator of Humanities, Commerce and Science programs designs a sub-calendar which delineates the schedule of internal assessment as well as other academic activities such as last date for submission of consolidated internal assessment marks etc. The conduct of each internal assessment is suitably positioned between other important events and co-curricular activities of the college so that no two major academic/non-academic events are overlapped. This sub-calendar provides the parameters within which the teachers of various departments are to complete a sufficient portion of the syllabus that the students will be evaluated upon in the assessment. Three timely assessments are conducted by departments of each stream collectively. Transparency and impartiality is maintained in the evaluation process. Evaluated marks are displayed after each assessment in the respective department notice board. If there are any discrepancies regarding marks or error in evaluation, it is promptly addressed and rectified. Timely display of marks helps the students to check on their academic progression. After the successful conduct of all the internal assessments a consolidated average of the better of the two scores of a student is calculated which becomes the qualifying norm to appear in the End-Semester examination.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.dngc.ac.in/course/undergrad>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BSc	BSc	BSc	142	97	68
BCom	BCom	BCom	107	81	76
BA	BA	BA	509	428	84
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Not yet done

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	ICSSR	2.7	Nil
Major Projects	548	DBT	8	6
Major Projects	548	DBT	8	6
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
-	-	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
--	-	-	Nil	-
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
-	-	-	-	-	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
-	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ZOOLOGY	5	Nil
International	CHEMISTRY	2	Nil
International	MATHEMATICS	7	Nil
International	PHYSICS	4	Nil
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE	2
ECONOMICS	2
EDUCATION	1
ZOOLOGY	3
ENGLISH	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Compactness of binomial difference operator of fractional order and sequence spaces	Taja Yaying	Rendiconti del Circolo Matematico di Palermo Series	2019	13	Dera Natung Govt. College, Itanagar	13
Paranormed Riesz difference sequence	Taja Yaying	Kragujevac Journal of Mathematics	2019	7	Dera Natung Govt. College, Itanagar	7

spaces of fractional order						
On a new class of generalized difference sequence spaces of fractional order defined by modulus function	Taja Yaying	Proyecciones (Antofagasta)	2019	3	Dera Natung Govt. College, Itanagar	3
On sequence spaces generated by binomial difference operator of fractional order	Taja Yaying	Mathematica Slovaca	2019	20	Dera Natung Govt. College, Itanagar	20
OCCURRENCE OF GREEN CASCADE FROG ODORRANA LIVIDA (BLYTH, 1856) (ANURANIDAE) IN ARUNACHAL PRADESH, NORTH EAST INDIA	Prasanta Nanda	Bulletin of Arunachal Forest Research	2018	1	Dera Natung Govt. College, Itanagar	1

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
-	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nill	5	Nill	Nill

Presented papers	1	Nil	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Red Cross Day	NSS	5	80
Foundation Day	NSS	10	200
Special Camp	NSS	2	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
-	-	-	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swach Bharat	NSS	Swach Bharat	5	200
Donation Drive	NSS	Kerala Floods	2	80
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
-	-	-	Nil
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
-	-	-	Nil	Nil	-
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Total	70	2	38	27	25	19	20	8	0
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
-	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Nil	Nil	10	10

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

As the college is a govt. institution, the fund allocation for the maintenance and utilization is not uniform. Govt. allocation of fund varies from year to year with nil allocations during certain years. In the absence of govt. fund allocation, maintenance is done from the institutional funds collected from the students. Minor laboratory maintenance is done from the laboratory funds collected from the students. All the science departments and the department of geography collect an amount of Rs. 100 per subject per student which is used for the laboratory maintenance. Library maintenance is done from the library membership fee which is collected from the students of 1st semester. Sports facilities and equipments are maintained periodically for which games and sports fee of Rs. 50 per student is collected. Computer centre of the college is maintained by NIELIT (National Institute of Electronics and Information Technology). The classrooms are usually maintained from the funds generated by the institute. However, the college gets a major facelift whenever there is special fund allocation by the government as well as UGC from time to time. This established procedure for the maintenance is also communicated to the students at the time of admission by reflecting the relevant fees in the prospectus.

<https://www.dngc.ac.in/co-curricular/auditorium>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SAPC	12	24000
Financial Support from Other Sources			
a) National	Scholarship	2697	36844800
b) International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
-	Nil	Nil	Nil
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	-	Nil	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	Nil	Nil	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	56	UG	BA/BSC/BCOM	RGU	PG
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil

GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CULTURAL	UG	300
SPORTS	UG	250
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	nil	Nil	Nil	Nil	Nil	Nil
2019	nil	Nil	Nil	Nil	Nil	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is a Students' Union in the college to maintain discipline amongst the students and to train them for sharing responsibilities of the Developmental activities of the students' community, thereby, to become responsible citizens of the state. The election is held strictly in accordance with the regulations laid down in Lyngdoh Committee Report. The contesting candidates go through the regulations before deciding to contest for any office. Every student becomes a member of the union body after regular admission to the college and enjoys the right to vote and participate in union activities. The office bearers of the union are elected by secret ballot for the portfolios: General Secretary, Assistant General Secretary, Secretary, Literary Activities, Assistant Secretary, Literary Activities, Secretary, Games Sports, Assistant Secretary, Games Sports, Secretary, Cultural Activities, Assistant Secretary, Cultural Activities, Secretary, Social Service, Assistant Secretary, Social Service and Editor, College Magazine. In view of the semester system, the contesting candidates are from either from IIIrd semester or Vth semester. In case any office bearer after declaration of end semester result in month of January declared fail, their candidature against the respective portfolios automatically will stand cancelled and accordingly respective portfolio remains vacant till the new Union Body formation in the next consecutive session. The members of the students council aids the administration in conducting various activities during college week, students' union elections, social service, conduct of literary, cultural and sports activities, publication of college magazine and maintaining discipline in the college campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

121

5.4.3 – Alumni contribution during the year (in Rupees) :

230000

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The principal of the college has decentralized the academic activities for day to day management, by adopting the following procedure. Firstly a senior faculty member is assigned the responsibilities of College Academic Cell, and designated as Academic In-charge to carry out the tasks of academic nature in the college. Practically all decision relating academics are taken by the academic-in-charge, as per the guidelines, norms, procedures stipulated by the Government and university. He also supervises and coordinates various sub activities of academic functioning of the college except the policy decisions. The policy decisions are taken at the appropriate level i.e. Government, University and the Principal. In order to assist Academic In-charge, a number of sub committees headed by conveners (such as admission, examination form filling up, conduct of university examination, annual college sports, cultural, literary activities etc.), are made by the principal on the recommendation and in consultation with Academic-in-charge and HoDs, for smooth functioning of academic affairs. The Academic-in-charge performs the following function independently: a) Preparation of College Academic Calendar well before the new session commences. It is made ready at the end part of previous academic session and circulated to all concerned involved in the execution process of the academic calendar, to take note and be ready. b) Preparation of general time table of the college as a whole in consultation with HoD's of academic departments and also sorts out the problems, if any, by coordinating departmental time tables c) Preparation of admission lists according to subject combinations offered by the students, circulation of such lists to academic departments. d) Preparation and circulation of time schedule for three class tests/ assignments. Collection of award lists of class tests and assignments from the departments, their verification and preparation of final internal award to be submitted to University, before the end semester examination commences. e) Notifying examination results, their analysis. f) Supervision, direction and control of the staff of academic cell. g) Data compilation, publication and submission to Government, IQAC and other agencies. h) To sort out problems relating to academic nature. i) To act as a member of academic policy making structure of the college. j) To participate and co-ordinate with other activities In-charges of the college, like Examination Cell, IQAC, Students' Union Affairs (students union election, co-curricular activities, students excursion, seminars etc.,)

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	5 ICT classrooms added Conference room with ICT (100 capacity) ICT-Geography dept-Computer Lab completed
Library, ICT and Physical Infrastructure / Instrumentation	One new classroom for Mathematics and Language Lab completed. Political Science and Mathematics departments moved to their new rooms.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	The admission of students is done online after filling up of online admission form. The students pay the fees online and report to the office later on for physical verification of documents.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	-	-	-	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	-	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC Sponsored STC on value education	1	29/10/2018	04/11/2018	7
Orientation	1	18/01/2018	14/02/2018	28

Course				
Refresher Course	1	19/08/2019	30/08/2019	12
Refresher Course	1	16/09/2019	29/09/2019	13
Short Term Course	16	12/01/2019	17/01/2019	6
IT Digital Services	10	01/02/2018	16/02/2018	16
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GIS, Residential Quarters	GIS, Residential Quarters	Scholarship, Hostel

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college is a Government institution, hence, college financial transactions, maintenance of accounts, recording keeping, books of accounts, etc., their audit (internal external) are regulated as per Treasury Rules (TR) and General Financial Rules (GFR) etc., and accordingly the audits (internal as well as external) are conducted by the department of Audit, Government of Arunachal Pradesh. However, general scrutiny of every financial transaction of the college is done by the account assistant, supervised by Drawing and Disbursement Officer (DDO) and Government Treasury at the time of releasing payment from Government account.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
-	0	Nil
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6.4.3 – Total corpus fund generated

598400

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	Yes	IQAC
Administrative	Yes	NAAC	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Teachers use to give feedback to parents regarding the performance and attendance of their wards.

6.5.3 – Development programmes for support staff (at least three)

Training to Library staff for Library automation. Training to office staff for online admission. Yoga training for healthy mind and body.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

IQAC meeting was held after the NAAC peer team visit and Accreditation. As per recommendation of the NAAC peer team separate room allotted to individual departments of economics and political science. Proposal was sent to the government for improvement of student teachers ratio. Take initiatives for generation of solar energy to a tune of 200Kw.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Conference room with ICT facilities	21/08/2018	21/08/2018	21/08/2018	7
2018	5 nos. of classrooms were converted into ICT classrooms	21/08/2018	21/08/2018	21/08/2018	7
2018	NAAC assessment done (3rd cycle) with 1.99 CGPA	21/08/2018	21/08/2018	21/08/2018	7
2018	Additional plantations done by side of playground and Academic campus wall	21/08/2018	21/08/2018	21/08/2018	7
2018	New classroom for Mathematics and Language Lab	21/08/2018	21/08/2018	21/08/2018	7

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
-	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Total lighting power requirements 92890 W 2. Percentage of lighting power requirements met through LED bulbs Percentage of lighting power requirement met through LED Bulbs: • Lighting power requirement met through Led Bulbs 3600 W • Therefore, of lighting power met through LED bulbs 3.87 percent.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	16/03/2019	2	special camp at Bath Village	2	102
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	16/07/2018	Code of conduct for students is displayed in the website and the prospectus. Various dos and donts are included in the list. For eg,. Use of any intoxicated substances such as alcohol, tobacco, cigarette, guthka, tiranga, etc. are strictly prohibited. Adhering to the code of conduct has helped to

inculcate human values, discipline and professionalism among the students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Constitution day celebration	26/11/2018	26/11/2018	74
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Alternate Energy initiatives such as use of LED bulbs: - Degradation of waste products into compost in Rural technology centre - Plantation along the playground and administrative campus. - Rain water harvesting is done. - Drinking water facility is adequate for the students and staff, which discourages use of plastic bottle.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES NO. 1: Felicitation cum Award Programme: One of the objectives of the College is to make students academically competent instilling in them the healthy competition to lead a challenging yet fulfilling life the College strives to find the way to incentivize the students who bring laurels to the College in the field of academic achievement. Although many students performed brilliantly in their final examinations and brought laurels to the institution, yet such students were never acknowledged and encouraged in the past. Therefore, the main objective of this programme is to encourage and incentivize those brilliant performers in the examinations. The college has established two awards for recognizing the meritorious students and to encourage the budding students, namely:- (i) Semester Topper awards (Bos frontalis Hornbill and Foxtail Orchid for Arts, Commerce and Science students respectively). The award is given on the basis of Student's Academic Performance Credit (SAPC). Under this award admission fee of one topper from each semester is waived off along-with presentation of memento. (ii) Principal's Merit Award for University toppers of the college from each stream (BA/B.Sc./B.Com) are awarded cash prize of Rs. 5000/- with memento.

BEST PRACTICES NO. 2 Students' Orientation Programme at beginning of new session: Every institution has its culture and development process that creates its environment. Any new entry in it causes lot of problems in its working. Over the year it was felt this problem should be addressed so that disturbance owing to cultural differences may be rooted out for smooth functioning of the college. Hence the college has introduced the practice of student orientation programme, to introduce and orient the newly joined students about the culture and environment of the college, coming from different part of the state and the country. This practice has reduced a number of problems which used to take place earlier related to students misunderstanding.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.dngc.ac.in/services/sapc>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is 2nd premier institution of higher education in the state. The college was established in 1979 at that point of time literacy rate was 25.54 and higher education access rate was quite low, hence, the vision, mission objective and thrust was on quantitative aspect higher education. However, over the years situation has drastically changed, as on date the state has 23 Colleges and many other universities and institutions have come up. In this changed situation college has modified its priority and thrust area from quantitative aspect to qualitative aspect remaining well within vision, mission and objective statements.

Provide the weblink of the institution

<https://www.dnqc.ac.in/>

8.Future Plans of Actions for Next Academic Year

As per the recommendations of the NAAC peer team, proposal is put up for setting up of language lab in the college. Also, providing separate departmental rooms for economics and anthropology. Proposal is also put up for additional plantations along the approach road to residential quarters in the upper campus. Enrichment of the library by procuring additional books is proposed for the next academic year. Proposal for setting up of solar panels for generating renewable energy is also set up. Providing Laptop for enrichment in ICT infrastructure, teaching and learning.