YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution　　　　　　　　　**DERA NATUNG GOVERNMENT COLLEGE**

- Name of the Head of the institution　　　**Dr. M. Q. Khan**

- Designation　　　　　　　　　　　　　　**Principal**

- Does the institution function from its own campus?　　**Yes**

- Phone no./Alternate phone no.　　　　　**03602212516**

- Mobile No:　　　　　　　　　　　　　　**9089228355**

- Registered e-mail　　　　　　　　　　　**dngcitanagar@gmail.com**

- Alternate e-mail　　　　　　　　　　　　**iqacdngc@gmail.com**

- Address　　　　　　　　　　　　　　　**Vivek Vihar**

- City/Town　　　　　　　　　　　　　　**Itanagar**

- State/UT　　　　　　　　　　　　　　　**Arunachal Pradesh**

- Pin Code　　　　　　　　　　　　　　　**791113**

2.Institutional status

- Affiliated / Constitution Colleges

- Type of Institution　　　　　　　　　　**Co-education**

- Location　　　　　　　　　　　　　　　**Urban**

- Financial Status　　　　　　　　　　　　**UGC 2f and 12(B)**

- Name of the Affiliating University **RAJIV GANDHI UNIVERSITY**

- Name of the IQAC Coordinator **Dr. P. Nanda**

- Phone No. **03602212516**

- Alternate phone No. **03602290286**

- Mobile **9436055830**

- IQAC e-mail address **iqacdngc@gmail.com**

- Alternate e-mail address **nandapz71@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://dngc.ac.in/wp-content/uploads/2023/04/AQAR-2019-20-Accepted.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://dngc.ac.in/wp-content/uploads/2022/07/e_Prospectus_2022.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**C**	**1.99**	**2019**	**04/03/2019**	**03/03/2024**

6.Date of Establishment of IQAC **02/05/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
D. N. Govt. College	**AOP**	**State Govt.**	**2020**	**172586025**
D. N. Govt. College	**Sholarship**	**Central Govt.**	**2020**	**20331000**
D. N. Govt. College	**Research**	**DST**	**2020**	**150000**

8.Whether composition of IQAC as per latest **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC

  View File

9.No. of IQAC meetings held during the year   1

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   No

- If No, please upload the minutes of the meeting(s) and Action Taken Report

  View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Hosting of North East NSS Festival

Plantation programme on the occasion of Azadi Ka Amrut Mahotsav.

Construction of a new unit of Girls Hostel

Maintenance of Girls hostel

Training for online evaluation and assessment

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Hosting of North East NSS Festival	Hosted the festival 8-12 March 2021 hosting delegates from all the north eastern states.
Plantation programme on the occasion of Azadi Ka Amrut Mahotsav.	Plantation done by the side of the college ground and by the side of boundary wall of the academic campus
Construction of a new unit of Girls Hostel	Most of the structural work is done, expected to be completed in the next financial year.
Construction of retaining boundary wall	Construction of retaining wall done
Maintenance of Girls hostel	All maintenance works completed.
Training for online evaluation and assessment	Training done for online assessment

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Academic Committee of HOD's	17/08/2020

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	DERA NATUNG GOVERNMENT COLLEGE
• Name of the Head of the institution	Dr. M. Q. Khan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03602212516
• Mobile No:	9089228355
• Registered e-mail	dngcitanagar@gmail.com
• Alternate e-mail	iqacdngc@gmail.com
• Address	Vivek Vihar
• City/Town	Itanagar
• State/UT	Arunachal Pradesh
• Pin Code	791113
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• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	RAJIV GANDHI UNIVERSITY
• Name of the IQAC Coordinator	Dr. P. Nanda
• Phone No.	03602212516

• Alternate phone No.	**03602290286**	
• Mobile	**9436055830**	
• IQAC e-mail address	**iqacdngc@gmail.com**	
• Alternate e-mail address	**nandapz71@gmail.com**	

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• if yes, whether it is uploaded in the Institutional website Web link:	https://dngc.ac.in/wp-content/uploads/2022/07/e_Prospectus_2022.pdf

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8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

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• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
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- Name of the statutory body

Name	Date of meeting(s)
Academic Committee of HOD's	17/08/2020

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	20/02/2022

15.Multidisciplinary / interdisciplinary

NEP not implemented in the state yet.

16.Academic bank of credits (ABC):

NEP not implemented in the state yet.

17.Skill development:

`NEP not implemented in the state yet.`

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

`NEP not implemented in the state yet.`

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

`NEP not implemented in the state yet.`

20.Distance education/online education:

`NEP not implemented in the state yet.`

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**3**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**3414**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**3840**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**767**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**72**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**97**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**41**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**6.5951**
4.3 Total number of computers on campus for academic purposes	**65**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Dera Natung Government College, Itanagar has been working with a clear vision,mission and objective. The college is affiliated to Rajiv Gandhi University,Rono Hills, Doimukh, Itanagar. Hence, framing of curriculum is under theresponsibility of the affiliating university. The college is responsible toexecute

university curriculum in classroom environment. Before classes start,one orientation programme is organized to orient the new comers about differentrules, discipline, syllabus, university ordinance etc. The college ensureseffective teaching and learning process through the blending of traditional andmodern tools of teaching methods, like college academic calendar prepared wellbefore the start of academic session, so that every academic activity may befinished as per schedule; preparation of time table keeping in view therequirements of students making provision for slow learners through tutorialsand remedial classes; student seminars on various aspects of curriculum andrelated subjects for comprehensive understanding of the students; classtests,assignments and viva-voice to measure the students' understanding; teachers usemodern techniques like PPT presentation, providing references for extendedreading along with traditional methods. All the heads of department are advised to preparetheir departmental time table to meet the academic activities smoothly andeffectively Departmental seminars are given due importance All these activitieson effective teaching-learning aspects of curriculum are well documented in theteaching departments of the college. Presently itremains one of the premier institutes of higher education in the state with alegacy of excellence in teaching and learning process.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college appoints a Course Coordinator for each of the Science, Commerce andHumanities programs. The three Course Coordinators design a time-schedule forconduct of internal assessment strictly adhering to the Academic Calendar ofthe college. The time frame of the internal assessments are suitably positionedbetween all the co-curricular and other important activities of the college ina bid to enhance a more integrated approach to the overall evelopment of astudent. • A set of three (3) internal assessments is conducted in the middleor end of each successive month to ensure that the assessment is continuous andperiodic. Class tests, seminars, paper presentations, project and researchreport, viva, assignments and term papers form the variegated tools ofassessment and evaluation.

Generally two tests are conducted out of which one is short answer and MCQ based and the other is descriptive type. Seminar, project and research work are the usual availed form of third assessment. During class tests strict vigilance and measures are undertaken at par with the End-Semester examination. Then, the consolidated internal assessment scores are finally published in the respective department notice board, which is then submitted to the Coordinator of the Academic Cell. The entire procedure is completed on time to maintain a stipulated time period between submission of final assessment marks and filling up of forms for End-Semester examination. Follow up of students who did not appear in the sessional examinations is done to maximize the students participation in the examinations. The records are maintained and reviewed from time to time to increase the efficiency of teaching-learning process.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human

Values, Environment and Sustainability into the Curriculum

The college integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. Many components of the syllabus and various activities undertaken by the college ensures that these aspects can be percolated into the students. Syllabus of various subjects incorporates these issues in their syllabus. Department of Education has courses on Foundations of Education, Value and Peace Education in BA III and Vth Sem respectively. Department of Anthropology has Anthropology of Gender as ANT-G-215 related to issue of Gender. Department of Botany has Botanical gardening and Landscaping, BOT-SEC-003 related to environment, Organic farming, BOT-SEC-001(I Semester), Department of Zoology has papers for Biodiversity (V Sem) which related to environment and sustainable development. Environmental studies is taught as a compulsory course in all the streams, i.e., B.A., B.Com. and B.Sc. in the III Semester.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

113

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

E. None of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows   **E. Feedback not collected**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

4800

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3034

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File]

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institution assesses the learning levels of the students in various types of activities. Internal Assessments,seminars and interactive sessions.

Special Programmes for Advanced Learners

The advanced learners are promoted to participate in various national and state level events like debatesand other competitive examinations. The results of the research wherein the advanced learners participated are presented in various national andinternational conferences/seminars, wherever possible. Many such papers have been published from theinstitution wherein the faculty and the students have jointly authored such research papers. Theadvanced learners contribute articles to the college journal, college magazine, and work as editors and peer reviewers. Support for slow learners Additional tutorials classes and remedial coaching facility are arranged for the slow learners. In addition to it, many faculties cater to the academic needs ofthe slow learners at the teacher's personal attention.Departmental meetings are conducted where the studentperformances are discussed and the teacher reaches out to the troubled and slow learners. Wherever needarises, topics are revised with the students individually. It is observed that such identification and addressing of theproblems of slow learners has resulted in increased efficiency of such students in most of the cases.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3414	72

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the beginning of each academic year, the college organizes interactive Orientation-cum-Felicitation Programme for the freshers to sensitize them on the college environment and rules of conductrules and regulations, ragging, academic and co-curricular activities, university examination system, andlibrary ethics. This programme has dual objectives of helping them to cope up with new education scenarioand to encourage them to perform well in examination by felicitating the outstanding and meritoriousstudents.Apart from internal assessment/ sessional tests prescribed by RajivGandhi University, in which students are allowed to do discussion and practical's in groups and writeassignments, research and field work oriented Skill Based Courses have been also introduced. These boostteamwork and communication, problem-solving and encourage independent responsibility for shared learning.They are also exposed to various seminars, conferences, conclaves of the RajivGandhi University, Doimukh; North Eastern Regional Institute of Science and Technology (NERIST),Nirjuli to mention a few.Our students are also allowed to exploreand apply classroom and laboratory learning through field surveys and visit to places of historical,geographical, zoological and botanical importance.The college also provides free coaching to aspirants of various State and Union Public ServiceCommission examinations of different grades.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To enhance regular learning experience at DN Govt. College, Itanagar, our students are usually dividedinto sections and exposed to Information and Communication Technology (ICT) through the use ofprojector in regular classroom lecture.One of the major innovations of the college has been the use of ICT for regular teaching,in which our students are exposed to audio-visuals and the digital learning through projector. The collegeprovides free Wi-Fi and our students are given access to e-resources. To ensure greater participativelearning among our students, they are divided into sections for teaching. The practicals of Science andGeography departments, group discussions as well as departmental seminars are conducted in smallgroups.Teaching departments are provided with latest ICT tools for teaching learning process; there are in total 13 high definition projectors. In view of large number of students, ICT provides valuable support in the teaching and learning process by easy understanding and knowldge dissemination.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

72

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

72

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

13

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college appoints a Course Coordinator for each of the Science, Commerce and Humanities programs.The three Course Coordinators design a time-schedule for conduct of internal assessment strictly adheringto the Academic Calendar of the college.A set of three (3) internal assessments is conducted in the middle or end of each successive monthto ensure that the assessment is continuous and periodic. Hence various tools of internal assessment are availed by the teachers suited to the needs anddemands of their respective subjects and students. Class tests, seminars, paper presentations, projectand research report, viva, assignments and term papers form the variegated tools of assessment andevaluation.For Science stream, generally two tests areconducted out of which one is short answer and MCQ based and the other is descriptive type.Seminar, project and research work are the usual availed form of third assessment. For theHumanities and Commerce streams also two tests are conducted. During class tests strict vigilance and measures are undertaken at par with the End-Semesterexamination.Complete clarity and transparency is maintained in communicating the internal assessment marksto the students. After each assessment, the evaluated scores are displayed on the respectivedepartmental notice boards.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the college level, where the students are impartially evaluated on the basis of internal assessments, thescores secured by the students are communicated within a stipulated period of time, providing space fordialogic interaction and redressal of grievances if any, pertaining to discrepancy in marks or error ofjudgement on part of the evaluator. An aggrieved student has to make an application directly withconcerned subject teacher first. Grievances are addressed suitably and if found genuine, are resolvedpromptly without any bias. Grievances are generally mitigated at the teacher-student level itself. But if theaggrieved student is not satisfied, then the next step is to approach the Head of Department and eventuallythe Principal.For other types of grievances related to absence in internal assessment due to NSS/NCC representation ormedical urgency, the aggrieved student has to make an application to the Principal which is forwarded

tothe Head of Department of concerned subject for perusal. After strict scrutiny and verification of necessarydocuments the aggrieved student is made to write a compensatory assignment for assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Programme Specific Outcome and Course Outcomes are also displayed on the website andcommunicated to the teachers and students for effective learning strategies.This programme outcome of BA in general create understanding of human andsocial behaviour in the students and provides the students with various analytical tools and abilities tounderstand the changing societal, political and cultural dynamics over times, creates better communicationskills. Ultimately the outcome is rational mind and employabilityaccording to the various course combination opted by a particular student as per his aptitude for selfemployment and good citizenship for society.

The programme outcome of BCom is to enable the students to createvarious analytical tools to analyze and interpret the real and most importantactivities of contemporary times i.e. Computing skill, Enterprising ability and managerial skill (productionof goods and services) to satisfy individual and social needs.

The programme outcome of BSc is to createunderstanding about living and non living environment around the humansociety and their impact on society (positive and negative). It also provides various analytical tools to analyze, interpret and manipulate the nature to Objectivity, scientific temper and analytical frame of mind. The student develops rational mindand promotes employability.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The performance of each student for course outcomes is done through a continuous evaluation process. The process involves home assignments, internal tests, viva voce, projects etc. in order to assess the Programme Outcomes and Programme Specific outcomes attained by each student. RGU End Semester University Examination is being conducted per semester. The Internal Assessment constitutes 20% weightage of the total marks in each subject. The students are given assignments which in alignment with Programme Outcomes of the respective subject. Practical Assessment and External Assessment is done by inviting external experts appointed by the university to evaluate the student during Practical examinations, and taking Viva-Voce and evaluating the practical notebooks. At the end of each semester, result analysis is done and the inferences are analysed to improvise in the regions where the students are lacking. Students are required to undergo projects, fieldwork, etc. in some of the courses, both in Arts and Science streams.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

760

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://dngc.ac.in/wp-content/uploads/2023/04/SSS-certicate-20-2021.jpg

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.5

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

30

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Numerous extension activities are conducted by the college to promote institute-neighbourhood community and sensitize students towards the community needs. Social services activities in the college campus and the neighbourhood community is done by the students. Additional activities are conducted by the NCC and the NSS volunteers.

Two NSS units are present in the college which takes a leading role in the extension activities in the college. NSS organises a residential camp in the adopted village and undertakes several activities like repairing the roads, cleaning the village environment, environmental awareness, sanitary and health awareness etc. The students also participate in the blood donation camps by organising such camps and donating blood themselves.

Plantation of trees are also done in the college campus as well as in the neighbourhood villages. Swachhata abhiyaan was also done in the campus and the surroundings from time to time. Such activities inculcate discipline and responsible personality among the students. The students are able to mingle with the society easily, becomes participative and develops a sense of belongingness towards the society and the country.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has total 14 departments viz. Anthropology, Botany, Chemistry, Commerce, Economics, Education, English, Geography, Hindi, History, Mathematics, Physics, Political Science and Zoology. There are 41 classrooms for teaching, 6 well equipped teaching laboratories and 4 research labs. Teaching departments are provided with latest ICT tools for teaching learning process; there are in total 65 numbers of computers and 13 high definition projectors. The college has a central computer centre and two computer labs in the departments of Geography and Physics. The institute also has a language laboratory for linguistics study and research. The college has Solar Panels for generating electricity upto the tune of 200Kw. The conference hall of the institution is for various meetings and student seminars of various departments.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has a healthy and hygienic environment for physical, recreational and psychomotor activities. The institution has a well maintained playground for outdoor games such as football, cricket, athletic activities etc. with an area of 6500 m2 , volleyball ground with an area of 162 m2 , lawn tennis court with an area of 264 m2 . The Institution also has a Multipurpose Auditorium for conducting various activities such as seminars/workshops and indoor games, etc.The auditorium is also used for cultural activities, yoga activities, self-defence workshops, NCC and NSS activities and camps.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

21

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

21

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a separate open-access library building equipped with RFID technology integrated withKOHA ILMS for access to textbooks, reference books, magazines, journals and newspapers and a ReadingRoom which cater to the regular readers.

Name of the ILMS software: KOHA Nature of Automation: Fully automated Version: 16.05

The Library has a total of 33858 titles which includes Govt.funded books, UGC-funded books and donated books.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **B. Any 3 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.01624

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution maintains its IT facilities like projectors, and including more projectors in a phase wise manner.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

As the college is a govt. institution, the fund allocation for the maintenance and utilization is not uniform.Govt. allocation of fund varies from year to year with nil allocations during certain years. In the absence ofgovt. fund allocation, maintenance is done from the institutional funds collected from the students. Minor laboratory maintenance is done from the laboratory funds collected from the students. All the sciencedepartments and the department of geography collect an amount of Rs. 100 per subject per student which isused for the laboratory maintenance. Library maintenance is done from the library membership fee whichis collected from the students of 1st semester. Sports facilities and equipments are maintained periodicallyfor which games and sports fee of Rs. 50 per student is collected. Computer centre of the college ismaintained by NIELIT (National Institute of Electronics and Information Technology). The classrooms areusually maintained from the funds generated by the institute. However, the college gets a major faceliftwhenever there is special fund allocation by the government as well as UGC from time to time. This established procedure for the maintenance is also communicated to the students at the time of admission byreflecting the relevant fees in the prospectus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2861

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

97

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

119

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are given exposure to involve in administrative, co-curricular and extracurricular activities by including them as members of the committees. They actively participate in committee meetings. The following is the list of Committees having student representation and engagement. 1. Class committee 2. Department Association Committee 3. Sports Committee 4. Cultural Committee 5. Internal Quality Assurance Cell (IQAC) 6. Anti-Ragging Committee 7. Anti Sexual Harassment Committee 8. Grievance Redressal Committee 8. Students Union etc. Any major events are finalized by involvement of one/more than one of these committees, wherein the

students can place their grievances and modifications/improvements are done as per discussion with the faculties and the administration.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of the college takes active participation in various social activities like awareness programmes, cleanliness drives and contribution in the form of materials or services to the college.The alumni association meets once a year for interacting with the faculty and the students. The Principal usually convenes the meeting and appraises them about the progress and needs of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The policy decisions are taken at the appropriate level i.e. Government, University and the Principal. In order to assist Academic In-charge, a number of sub committees headed by conveners(such as admission, examination form filling up, conduct of university examination, annual college sports, cultural, literary activities etc.,), are made by the principal on the recommendation and in consultation with Academic-in-charge and HoDs, for smooth functioning of academic affairs. The Principal's work involves supervision, direction and control of the staff of academic cell, data compilation, publication and submission to Government, IQAC and other agencies. The Vice Principal looks after various affairs of the academic nature which includes sorting out problems relating to academic nature.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal of the college has decentralized the academic activities for day to day management, by adopting the following

procedure. Firstly a senior faculty member is assigned the responsibilities of College Academic Cell, and designated as Academic In-charge to carry out the tasks of academic nature in the college. Practically all decision relating academics are taken by the academic-in-charge, as per the guidelines, norms, procedures stipulated by the Government and university. He also supervises and coordinates various sub activities of academic functioning of the college except the policy decisions. The Academic-in-charge performs the following function independently: a) Preparation of College Academic Calendar well before the new session commences. It is made ready at the end part of previous academic session and circulated to all concerned involved in the execution process of the academic calendar, to take note and be ready. b) Preparation of general time table of the college as a whole in consultation with HoD's of academic departments and also sorts out the problems, if any, by coordinating departmental time tables c) Preparation of admission lists according to subjectcombinations offered by the students, circulation of such lists to academic departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Academic planning is done according to the academic calendar with syllabus being allotted for various internal assessments at one month interval. The outstanding students were awarded Principal's Merit award and waiver of admission fee. Workshops on self-defence, health and nutrition, personality development etc. were held from time to time. Various days of national significance like Independence Day, Constitution Day, Republic day etc. are celebrated by the institution. Environment related activities like celebration of World Environment Day, AIDS day, Swacchata Abhiyaan are actively celebrated, where the NCC and NSS volunteers play a very active role. Fund allocation for various developmental activities involving the College Development Committee (CDC) is done at the beginning of the academic session. Sports and cultural activities are also planned beforehand and competitions are conducted during the Annual College Day celebrations, in order to identify the talents in the relevant fields. Requisitions for

Laboratory requirement are placed and procured at the beginning of the financial year. The academic audit is done at the end of the declaration of the results and necessary steps are taken in order to improve the performance of the students in the subsequent academic year.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college being a government college, the policies for administration and admission are framed by the government and UGC, and modified from time to time. The Principal works with the help of the ministerial staff, taking suggestions from the Vice-Principal and the HOD's. The academic matters like admission, examination etc. are looked after by the Vice-Principal. In absence of the Principal, Vice-principal runs the institution. In absence of both, another senior faculty is given the charge to run the institution. A number of committees are formed for various purposes like the Academic committee, College Development Committee, Women's Cell, Grievance Cell, Anti-Ragging cell, Time table committee, Examination Committee, Election committee etc. The new appointments are done by the Directorate of Higher and Technical Education, Department of Arunachal Pradesh, Govt. of Arunachal Pradesh. The promotions are done according the government and the UGC rules. A Staff Council-secretary is elected among the academic staff, who caters to the various activities among the staff and coordinates between the Principal and the academic staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being a Government institution, all the welfare measures as notified by the Govt. of Arunachal Pradesh are available to the faculty and non-faculty members of the college. For eg. Earned leave of 12 days to faculty and 30 days to non-faculties. Half pay leave of 20 days to faculty and non-faculties both, commutable on medical grounds. On-campus free Quarter facilities with running water and electricity is provided to most of the teachers and the staff. Those who could not be given quarter are extended HRA of their basic pay. Maternity leave at par with govt. rules and 15 days paternity leave. Leave Travel Concession is also given to the staff according the block years. Facilities are also available for sports activities in the form of general field and auditorium for the indoor games. Child Care leave is also availed by the female faculties for catering to the higher education of their children.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and measures for the maintenance of standards in Higher Education -2010 is followed for any new appointment and promotion related

matters.The Performance Based Appraisal System (PBAS) is maintained for the Annual Self-assessment of each faculty member. The non-teaching staff also submits their Annual Confidential Report at the end of each year, to be forwarded by the principal to the Directorate of Higher and Technical Education, Government of Arunachal Pradesh.The annual increments are awarded in the months of January and July, depending upon the dates of joining of the faculty members. Many activities, both academic and non-academic, are assigned to various faculty members, most of which are voluntary, but of course with appropriate weightage reflected in the PBAS. The promotion of the faculty members (CAS) are taken up in their due dates and the formalities are completed as per prescribed norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial matters of the institution are maintained by the cashier of the institution. The financial orders from the Directorate of Higher and Technical Education and Department of Accounts and Treasuries are followed as per their directions. The external audit is done from time to time by CAG, Arunachal Pradesh. The internal audit is done by the authorized chartered accountant. The observations and recommendations at the end of audit are subject of compliance as per steps taken by the authority. The Utilization Certificates of various grant giving agencies are also verified and scrutinized by the Chartered Accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The sources of fund are the funds received from the government from time to time and the funds received from the students. Salary grant is received from the Department of Education at the beginning of the financial year for meeting the salary and other needs. Utilization and adjustments were done before the end of the financial year. Fees from the students are tuition fee as government fee, university, library, laboratory, eco-club fee etc. Educational excursion expenses are borne both by the government and the students. Grants received from the UGC and DST against the major and minor projects are dealt by the project coordinator via the principal. CSR funds whenever received, are received usually as materials or instruments from the end of the corporate organisation. The UGC committee and the CDC works in coordination to carry on the various activities of the institution with the received grants. Purchase committees of different nature includes departmental committee, science, geography, library and the store keeper. Internal audits by the chartered accountant and external audit by the government agencies are undertaken from time to time.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) primarily designs various quality assurance strategies and monitors the implementation of such processes. The IQAC takes proactive role in the encouragement of faculties for academic achievements in the form of research papers, books, attending orientation and refresher courses. Awareness about receiving various research grants is also promoted by the IQAC from time to time. Certain goals for the next academic year are set at the beginning of the academic year and assessment about the achievement of the target is done at the end of the year. The IQAC also keeps an account of use of ICT facilities in the college and initiates the increase of ICT infrastructure of the college with changing times. Also, the IQAC initiates the conduct of various workshops, seminars, awareness programmes etc. in and around the college during the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared before the admission to the session starts, displayed in the website and the prospectus and circulated among the faculties and students. The academic calendar is strictly followed except in cases of any untoward incidents. Orientation is done at the beginning of the academic session, wherein they were made aware of the various process to be followed during their study in the institution, especially the routine and the internal and the end semester examinations. The syllabus for each internal assessment is assigned by the respective departments and examinations are taken accordingly by examination/assignments. The results are analysed and the students were provided feedback on their performances and guided to do better in the subsequent and end semester examinations. The students who could not pass the internal assessments were not allowed to fill up the end-semester examination forms. The Academic committee under the supervision of

the Vice-Principal looks after the academic matters of the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College is pro-active in maintaining gender equity and promoting its sensitivity. The college has a dedicated permanent Women Cell in the college to take care of the safety, security and counselling aspects of all women, participating in different capacities within Dera Natung Govt. College, Itanagar. The college has not received any formal complaint regarding safety and security during the year. It indicates that the college environment is already sensitive towards the safety and security

of girl students and other female staff/ faculties in the college. However, from time to time the college authority, in collaboration with Women Cell has been taking appropriate measures to sensitize girls on different aspects of their safety and security, including health issues. The separate girls Common Room provides privacy and safety to the girls during the stay at the college. The girls are always counselled to report if at all they feel any threat to their safety and security or need counselling in any stressed condition without fear. The approach road and the surroundings around the girls' hostel have been provided with proper lighting along with high mast lamps. Watchmen facilities at main entrance and boundary wall around the girls' hostel is provided to boost and strengthen the security and safety confidence among the female boarders. The Women Cell imparts knowledge to the girl students about their legal rights and remedial measures available to them.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To handle a small quantity of general waste that comes up in the process of academic and student activities, a number of concrete

waste / litter bins are provided. All such wastes is finally collected by the municipality, Itanagar for treatment and disposal as per municipal norms. The solid waste (food waste) that is generated in the hostels is taken away by the nearby residents to feed the livestock in the campus. It is a normal and natural practice prevailing among the local community. As far as house drains are concerned in the college and campus around it lot of open space are available is allowed to absorb in the soil. Besides, all the above practices related to waste management, the College authority through the NSS/NCC unit creates awareness campaigns by conducting various along with social service programmes to clean the college campus, hostels etc., on regular basis. Vermicomposting and weed composting practices are continuously being in done in the college.The low-cost rural technology's weed composting utilizes weeds and other plant wastes and turns them into useful, useable biological compost which is very low-cost in nature and the structure can be put up with minimal efforts and materials.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Motto of the institution itself is 'Vidya dadati vinayam', which inspires the students towards developing humility in their behaviour. The college organizes various activities to build and promote an environment for ethical, and spiritual values among the students and staff. To develop the cultural, regional, linguistic harmony among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management. Such activities induces feeling of oneness and social harmony. The college and its teacher and staff jointly celebrate the cultural and regional festivals, like Teacher's day, orientation and farewell program, Induction program, oath taking by students union, plantation, Youth day, Women's day, Yoga day, Azadi ka Amrut Mahotsav commemorating 75 years of Independence etc. Local festivals like Nyokum, Mopin celebration etc. are performed in the campus. Such activities helps in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students and employees of the Institution are sensitized to the constitutional obligations via various curriculum as well as extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations, eg. Political Science, History etc. Constitution Day is observed by the college and preamble is read during the ceremony along with oath taking. All the students need to take a compulsory course on Environment studies in their first year which gives them insight into environment and various acts related to environment, wildlife protection act, forest act, global environmental problems, climate change etc. Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizen. Seminars on topics like Right to Information, Sexual Harassment, and Gender Equity are conducted periodically by the institution. Important days related to constitution like the Republic Day, Independence Day were celebrated with active participation of the NCC and the NSS, students and the staff of the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

`D. Any 1 of the above`

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College is pro-active in maintaining gender equity and promoting its sensitivity. The college has a dedicated permanent Women Cell in the college to take care of the safety, security and counselling aspects of all women, participating in different capacities within Dera Natung Govt. College, Itanagar. The college has not received any formal complaint regarding safety and security during the year. It indicates that the college environment is already sensitive towards the safety and security of girl students and other female staff/ faculties in the college. However, from time to time the college authority, in collaboration with Women Cell has been taking appropriate measures to sensitize girls on different aspects of their safety and security, including health issues. The separate girls Common Room provides privacy and safety to the girls during the stay at the college. The girls are always counselled to report if at all they feel any threat to their safety and security or need counselling in any stressed condition without fear. The approach road and the surroundings around the girls' hostel have been provided with proper lighting along with high mast lamps. Watchmen facilities at main entrance and boundary wall around the girls' hostel is provided to boost and strengthen the security and safety confidence among the female boarders. The Women Cell imparts knowledge to the girl students about their legal rights and remedial measures available to them.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES NO. 1:

Felicitation cum Award Programme:

The college has established two awards for recognizing the meritorious students and to encourage the buddingstudents, namely:- 1. Semester Topper awards (Bos frontalis; Hornbill and Foxtail Orchid for Arts, Commerce and Sciencestudents respectively). The award is given on the basis of Student's Academic Performance Credit(SAPC). Under this award admission fee of one topper from each semester is waived off along-withpresentation of memento. 2. Principal's Merit Award for University toppers of the college from each stream (BA/B.Sc./B.Com) areawarded cash prize of Rs. 5000/- with memento.

BEST PRACTICES NO. 2

Students' Orientation Programme at beginning of new session:

Every institution has its culture and development process that creates its environment. Any new entry in it causes lot of problems in its working. Over the year it was felt this problem should be addressed so that disturbance owing to cultural differences may be rooted out for smooth functioning of the college. Hence the college has introduced the practice of student orientation programme, to introduce and orient the newly joined students about the culture and environment of the college, coming from different part of the state and the country. This practice helps in orienting the students in proper direction during their study in the college.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution aims to mould and empower students in the pursuit of knowledge, values and social responsibility and help them become better citizens, preparing them to face global challenges. The Institute has established its distinctive approach towards achieving the feat of producing quality students by making them undergoing various field visits, project works, assignments and innovative learning skills. The Institution induces various activities to develop their skills eg. Personality development, Employability skill development, Entrepreneurial development, Language skill development etc. Various courses which includes ethical and human value development inculcates such values in the students. Community works by visiting nearby villages for humanitarian works by NCC/NSS volunteers is done on a regular basis. A rural technology centre in the college, with the cooperation of G.B. Pant Institute of Himalayan Environment, imparts training to the students in various sustainable development activities like vermicomposting, weed management, nursery, hydroponics and other allied agricultural activities which can be very helpful for the students in practicising sustainable development.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Dera Natung Government College, Itanagar has been working with a clear vision, mission and objective. The college is affiliated to Rajiv Gandhi University, Rono Hills, Doimukh, Itanagar. Hence, framing of curriculum is under the responsibility of the affiliating university. The college is responsible to execute university curriculum in classroom environment. Before classes start, one orientation programme is organized to orient the new comers about different rules, discipline, syllabus, university ordinance etc. The college ensures effective teaching and learning process through the blending of traditional and modern tools of teaching methods, like college academic calendar prepared well before the start of academic session, so that every academic activity may be finished as per schedule; preparation of time table keeping in view the requirements of students making provision for slow learners through tutorials and remedial classes; student seminars on various aspects of curriculum and related subjects for comprehensive understanding of the students; class tests, assignments and viva-voice to measure the students' understanding; teachers use modern techniques like PPT presentation, providing references for extended reading along with traditional methods. All the heads of department are advised to prepare their departmental time table to meet the academic activities smoothly and effectively Departmental seminars are given due importance All these activities on effective teaching-learning aspects of curriculum are well documented in the teaching departments of the college. Presently it remains one of the premier institutes of higher education in the state with a legacy of excellence in teaching and learning process.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of

Continuous Internal Evaluation (CIE)

The college appoints a Course Coordinator for each of the Science, Commerce andHumanities programs. The three Course Coordinators design a time-schedule forconduct of internal assessment strictly adhering to the Academic Calendar ofthe college. The time frame of the internal assessments are suitably positionedbetween all the co-curricular and other important activities of the college ina bid to enhance a more integrated approach to the overall evelopment of astudent. • A set of three (3) internal assessments is conducted in the middleor end of each successive month to ensure that the assessment is continuous andperiodic. Class tests, seminars, paper presentations, project and researchreport, viva, assignments and term papers form the variegated tools ofassessment and evaluation. Generally two tests are conducted out of which oneis short answer and MCQ based and the other is descriptive type. Seminar,project and research work are the usual availed form of third assessment.During class tests strict vigilance and measures are undertaken at par withthe End-Semester examination. Then, the consolidated internal assessment scoresare finally published in the respective department notice board, which is thensubmitted to the Coordinator of the Academic Cell. The entire procedure iscompleted on time to maintain a stipulated time period between submission offinal assessment marks and filling up of forms for End-Semester examination.Follow up of students who did not appear in the sessional examinations is doneto maximize the students participation in the examinations. The records aremaintained and reviewed from time to time to increase the efficiency ofteaching-learning process.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University	B. Any 3 of the above

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. Many components of the syllabus and various activities undertaken by the college ensures that these aspects can be percolated into the students. Syllabus of various subjects incorporates these issues in their syllabus. Department of Education has courses on Foundations of Education, Value and Peace Education in BA III and Vth Sem respectively. Department of Anthropology has Anthropology of Gender as ANT-G-215 related to issue of Gender. Department of Botany has Botanical gardening and Landscaping, BOT-SEC-003 related to environment, Organic farming, BOT-SEC-001(I Semester), Department of Zoology has papers for Biodiversity (V Sem) which related to environment and sustainable development. Environmental studies is taught as a compulsory course in all the streams, i.e., B.A., B.Com. and B.Sc. in the III Semester.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

113

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**E. None of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**E. Feedback not collected**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

4800

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3034

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institution assesses the learning levels of the students in various types of activities. Internal Assessments,seminars and interactive sessions.

Special Programmes for Advanced Learners

The advanced learners are promoted to participate in various national and state level events like debatesand other competitive examinations. The results of the research wherein the advanced learners participated are presented in various national andinternational conferences/seminars, wherever possible. Many such papers have been published from theinstitution wherein the faculty and the students have jointly authored such research papers. Theadvanced learners contribute articles to the college journal, college magazine, and work as editors and peer reviewers. Support for slow learners Additional tutorials classes and remedial coaching facility are arranged for the slow learners. In addition to it, many faculties cater to the academic needs ofthe slow learners at the teacher's personal attention.Departmental meetings are conducted where the studentperformances are discussed and the teacher reaches out to the troubled and slow learners. Wherever needarises, topics are revised with the students individually. It is observed that such identification and addressing of theproblems of slow learners has resulted in increased efficiency of such students in most of the cases.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3414	72

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the beginning of each academic year, the college organizes interactive Orientation-cum-Felicitation Programme for the freshers to sensitize them on the college environment and rules of conductrules and regulations, ragging, academic and co-curricular activities, university examination system, andlibrary ethics. This programme has dual objectives of helping them to cope up with new education scenarioand to encourage them to perform well in examination by felicitating the outstanding and meritoriousstudents.Apart from internal assessment/ sessional tests prescribed by RajivGandhi University, in which students are allowed to do discussion and practical's in groups and writeassignments, research and field work oriented Skill Based Courses have been also introduced. These boostteamwork and communication, problem-solving and encourage independent responsibility for shared learning.They are also exposed to various seminars, conferences, conclaves of the RajivGandhi University, Doimukh; North Eastern Regional Institute of Science and Technology (NERIST),Nirjuli to mention a few.Our students are also allowed to exploreand apply classroom and laboratory learning through field surveys and visit to places of historical,geographical, zoological and botanical importance.The college also provides free coaching to aspirants of various State and Union Public ServiceCommission examinations of different grades.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To enhance regular learning experience at DN Govt. College, Itanagar, our students are usually dividedinto sections and exposed to Information and Communication Technology (ICT) through the use ofprojector in regular classroom lecture.One of the major innovations of the college has been the use of ICT for regular teaching,in which our students are exposed to audio-visuals and the digital learning through projector. The collegeprovides free Wi-Fi and our students are given access to e-resources. To ensure greater participativelearning among our students, they are divided into sections for teaching. The practicals of Science andGeography departments, group discussions as well as departmental seminars are conducted in smallgroups.Teaching departments are provided with latest ICT tools for teaching learning process; there are in total 13 high definition projectors. In view of large number of students, ICT provides valuable support in the teaching and learning process by easy understanding and knowldge dissemination.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

72

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

72

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

13

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The college appoints a Course Coordinator for each of the Science, Commerce and Humanities programs.The three Course Coordinators design a time-schedule for conduct of internal assessment strictly adheringto the Academic Calendar of the college.A set of three (3) internal assessments is conducted in the middle or end of each successive monthto ensure that the assessment is continuous and periodic. Hence various tools of internal assessment are availed by the teachers suited to the needs anddemands of their respective subjects and students. Class tests, seminars, paper presentations, projectand research report, viva, assignments and term papers form the variegated tools of assessment andevaluation.For Science stream, generally two tests areconducted out of which one is short answer and MCQ based and the other is descriptive type.Seminar, project and research work are the usual availed form of third assessment. For theHumanities and Commerce streams also two tests are conducted. During class tests strict vigilance and measures are undertaken at par with the End-Semesterexamination.Complete clarity and transparency is maintained in communicating the internal assessment marksto the students. After each assessment, the evaluated scores are displayed on the respectivedepartmental notice boards.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

At the college level, where the students are impartially evaluated on the basis of internal assessments, thescores secured by the students are communicated within a stipulated period of time, providing space fordialogic interaction and redressal of grievances if any, pertaining to discrepancy in marks or error ofjudgement on part of the evaluator. An aggrieved student has to make an application directly withconcerned subject teacher first. Grievances are addressed suitably and if found genuine, are resolvedpromptly without any bias. Grievances are generally mitigated at the teacher-student level itself. But if theaggrieved student is not satisfied, then the next step is to approach the Head of Department and

eventuallythe Principal.For other types of grievances related to absence in internal assessment due to NSS/NCC representation ormedical urgency, the aggrieved student has to make an application to the Principal which is forwarded tothe Head of Department of concerned subject for perusal. After strict scrutiny and verification of necessarydocuments the aggrieved student is made to write a compensatory assignment for assessment.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Programme Specific Outcome and Course Outcomes are also displayed on the website andcommunicated to the teachers and students for effective learning strategies.This programme outcome of BA in general create understanding of human andsocial behaviour in the students and provides the students with various analytical tools and abilities tounderstand the changing societal, political and cultural dynamics over times, creates better communicationskills. Ultimately the outcome is rational mind and employabilityaccording to the various course combination opted by a particular student as per his aptitude for selfemployment and good citizenship for society.

The programme outcome of BCom is to enable the students to createvarious analytical tools to analyze and interpret the real and most importantactivities of contemporary times i.e. Computing skill, Enterprising ability and managerial skill (productionof goods and services) to satisfy individual and social needs.

The programme outcome of BSc is to createunderstanding about living and non living environment around the humansociety and their impact on society (positive and negative). It also provides various analytical tools to analyze, interpret and manipulate the nature to Objectivity, scientific temper and analytical frame of mind. The student develops rational mindand promotes employability.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The performance of each student for course outcomes is done through a continuous evaluation process. The process involves home assignments, internal tests, viva voce, projects etc. in order to assess the Programme Outcomes and Programme Specific outcomes attained by each student. RGU End Semester University Examination is being conducted per semester. The Internal Assessment constitutes 20% weightage of the total marks in each subject. The students are given assignments which in alignment with Programme Outcomes of the respective subject. Practical Assessment and External Assessment is done by inviting external experts appointed by the university to evaluate the student during Practical examinations, and taking Viva-Voce and evaluating the practical notebooks. At the end of each semester, result analysis is done and the inferences are analysed to improvise in the regions where the students are lacking. Students are required to undergo projects, fieldwork, etc. in some of the courses, both in Arts and Science streams.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

760

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://dngc.ac.in/wp-content/uploads/2023/04/SSS-certicate-20-2021.jpg</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.5

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

30

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Numerous extension activities are conducted by the college to promote institute-neighbourhood community and sensitize students towards the community needs. Social services activities in the college campus and the neighbourhood community is done by the students. Additional activities are conducted by the NCC and the NSS volunteers.

Two NSS units are present in the college which takes a leading role in the extension activities in the college. NSS organises a residential camp in the adopted village and undertakes several activities like repairing the roads, cleaning the village environment, environmental awareness, sanitary and health awareness etc. The students also participate in the blood donation camps by organising such camps and donating blood themselves.

Plantation of trees are also done in the college campus as well as in the neighbourhood villages. Swachhata abhiyaan was also done in the campus and the surroundings from time to time. Such activities inculcate discipline and responsible personality among the students. The students are able to mingle with the society easily, becomes participative and develops a sense of belongingness towards the society and the country.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has total 14 departments viz. Anthropology, Botany, Chemistry, Commerce, Economics, Education, English, Geography, Hindi, History, Mathematics, Physics, Political Science and Zoology. There are 41 classrooms for teaching, 6 well equipped teaching laboratories and 4 research labs. Teaching departments are provided with latest ICT tools for teaching learning process; there are in total 65 numbers of computers and 13 high definition projectors. The college has a central computer centre and two computer labs in the departments of Geography and Physics. The institute also has a language laboratory for linguistics study and research. The college has Solar Panels for generating electricity upto the tune of 200Kw. The conference hall of the institution is for various meetings and student seminars of various departments.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has a healthy and hygienic environment for physical, recreational and psychomotor activities. The institution has a well maintained playground for outdoor games such as football, cricket, athletic activities etc. with an

area of 6500 m2 , volleyball ground with an area of 162 m2 , lawn tennis court with an area of 264 m2 . The Institution also has a Multipurpose Auditorium for conducting various activities such as seminars/workshops and indoor games, etc.The auditorium is also used for cultural activities, yoga activities, self-defence workshops, NCC and NSS activities and camps.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

21

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a separate open-access library building equipped with RFID technology integrated withKOHA ILMS for access to textbooks, reference books, magazines, journals and newspapers and a ReadingRoom which cater to the regular readers.

Name of the ILMS software: KOHA Nature of Automation: Fully automated Version: 16.05

The Library has a total of 33858 titles which includes Govt.funded books, UGC-funded books and donated books.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.01624

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution maintains its IT facilities like projectors, and including more projectors in a phase wise manner.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

As the college is a govt. institution, the fund allocation for the maintenance and utilization is not uniform.Govt. allocation of fund varies from year to year with nil allocations during certain years. In the absence ofgovt. fund allocation, maintenance is done from the institutional funds collected from the students. Minor laboratory maintenance is done from the laboratory funds collected from the students. All the sciencedepartments and the department of geography collect an amount of Rs. 100 per subject per student which isused for the laboratory maintenance. Library maintenance is done from the library membership fee whichis collected from the students of 1st semester. Sports facilities and equipments are maintained periodicallyfor which games and sports fee of Rs. 50 per student is collected. Computer centre of the college ismaintained by NIELIT (National Institute of Electronics and Information Technology). The classrooms areusually maintained from the funds generated by the institute. However, the college gets a major faceliftwhenever there is special fund allocation by the government as well as UGC from time to time. This established procedure for the maintenance is also communicated to the students at the time of admission byreflecting the relevant fees in the prospectus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2861

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

97

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

119

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are given exposure to involve in administrative, co-curricular and extracurricular activities by including them as members of the committees. They actively participate in committee meetings. The following is the list of Committees having student representation and engagement. 1. Class committee 2. Department Association Committee 3. Sports Committee 4. Cultural Committee 5. Internal Quality Assurance Cell (IQAC) 6. Anti-Ragging Committee 7. Anti Sexual Harassment Committee 8. Grievance Redressal Committee 8. Students Union etc. Any major events are finalized by involvement of one/more than one of these committees, wherein the students can place their grievances and modifications/improvements are done as per discussion with the faculties and the administration.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of the college takes active participation in various social activities like awareness programmes, cleanliness drives and contribution in the form of materials or services to the college. The alumni association meets once a year for interacting with the faculty and the students. The Principal usually convenes the meeting and appraises them about the progress and needs of the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The policy decisions are taken at the appropriate level i.e. Government, University and the Principal. In order to assist Academic In-charge, a number of sub committees headed by conveners(such as admission, examination form filling up, conduct of university examination, annual college sports, cultural, literary activities etc.,), are made by the principal on the recommendation and in consultation with Academic-in-charge and HoDs, for smooth functioning of academic affairs. The Principal's work involves supervision, direction and control of the staff of academic cell, data compilation, publication and submission to Government, IQAC and other agencies. The Vice Principal looks after various affairs of the academic nature which includes sorting out problems relating to academic nature.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal of the college has decentralized the academic activities for day to day management, by adopting the following procedure. Firstly a senior faculty member is assigned the responsibilities of College Academic Cell, and designated as Academic In-charge to carry out the tasks of academic nature in the college. Practically all decision relating academics are taken by the academic-in-charge, as per the guidelines, norms, procedures stipulated by the Government and university. He also supervises and coordinates various sub activities of academic functioning of the college except the policy decisions. The Academic-in-charge performs the following function independently: a) Preparation of College Academic Calendar well before the new session commences. It is made ready at the end part of previous academic session and circulated to all concerned involved in the execution process of the academic calendar, to take note and be ready. b) Preparation of general time table of the college as a whole in consultation with HoD's of academic departments and also sorts out the problems, if any, by coordinating departmental time tables c) Preparation of admission lists according to subjectcombinations offered by the students, circulation of such lists to academic departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Academic planning is done according to the academic calendar with syllabus being allotted for various internal assessments at one month interval. The outstanding students were awarded Principal's Merit award and waiver of admission fee. Workshops on self-defence, health and nutrition, personality development etc. were held from time to time. Various days of national significance like Independence Day, Constitution Day, Republic day etc. are celebrated by the institution. Environment related activities like celebration of World Environment Day, AIDS day, Swacchata Abhiyaan are actively celebrated, where the NCC and NSS volunteers play a very active role. Fund allocation for various developmental activities involving the College Development Committee (CDC) is done at the beginning of the academic session. Sports and cultural activities are also planned beforehand and competitions are conducted during the Annual College Day celebrations, in order to identify the talents in the relevant fields. Requisitions for Laboratory requirement are placed and procured at the beginning of the financial year. The academic audit is done at the end of the declaration of the results and necessary steps are taken in order to improve the performance of the students in the subsequent academic year.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college being a government college, the policies for administration and admission are framed by the government and UGC, and modified from time to time. The Principal works with the help of the ministerial staff, taking suggestions from the Vice-Principal and the HOD's. The academic matters like admission, examination etc. are looked after by the Vice-Principal. In absence of the Principal, Vice-principal runs the institution. In absence of both, another senior faculty is given the charge to run the institution. A number of committees are formed for various purposes like the Academic committee, College Development Committee, Women's Cell, Grievance Cell, Anti-Ragging cell, Time table committee, Examination Committee, Election committee etc. The new appointments are done by the Directorate of Higher and Technical Education, Department of Arunachal Pradesh, Govt. of Arunachal Pradesh. The promotions are done according the government and the UGC rules. A Staff Council-secretary is elected among the academic staff, who caters to the various activities among the staff and coordinates between the Principal and the academic staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being a Government instiution, all the welfare measures as notified by the Govt. of Arunachal Pradesh are available to the faculty and non-faculty members of the college. For eg. Earned leave of 12 days to faculty and 30 days to non-faculties. Half pay leave of 20 days to faculty and non-faculties both, commutable on medical grounds. On-campus free Quarter facilities with running water and electricity is provided to most of the teachers and the staff. Those who could not be given quarter are extended HRA of their basic pay. Maternity leave at par with govt. rules and 15 days paternity leave. Leave Travel Concession is also given to the staff according the block years. Facilities are also available for sports activities in the form of general field and auditorium for the indoor games. Child Care leave is also availed by the female faculties for catering to the higher education of their children.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized

by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and measures for the maintenance of standards in Higher Education -2010 is followed for any new appointment and promotion related matters.The Performance Based Appraisal System (PBAS) is maintained for the Annual Self-assessment of each faculty member. The non-teaching staff also submits their Annual Confidential Report at the end of each year, to be forwarded by the principal to the Directorate of Higher and Technical Education, Government of Arunachal Pradesh.The annual increments are awarded in the months of January and July, depending upon the dates of joining of the faculty members. Many activities, both academic and non-academic, are assigned to various faculty members, most of which are voluntary, but of course with appropriate weightage reflected in the PBAS. The promotion of the faculty members (CAS) are taken up in their due dates and the formalities are completed as per prescribed norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial matters of the institution are maintained by the cashier of the institution. The financial orders from the Directorate of Higher and Technical Education and Department of Accounts and Treasuries are followed as per their directions. The external audit is done from time to time by CAG, Arunachal Pradesh. The internal audit is done by the authorized chartered accountant. The observations and recommendations at the end of audit are subject of compliance as per steps taken by the authority. The Utilization Certificates of various grant giving agencies are also verified and scrutinized by the Chartered Accountant.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File]()

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The sources of fund are the funds received from the government from time to time and the funds received from the students. Salary grant is received from the Department of Education at the beginning of the financial year for meeting the salary and other needs. Utilization and adjustments were done before the end of the financial year. Fees from the students are tuition fee as government fee, university, library, laboratory, eco-club fee etc. Educational excursion expenses are borne both by the government and the students. Grants received from the UGC and DST against the major and minor projects are dealt by the project coordinator via the principal. CSR funds whenever received, are received usually as materials or instruments from the end of the corporate organisation. The UGC committee and the CDC works in coordination to carry on the various activities of the institution with the received grants. Purchase committees of different nature includes departmental committee, science, geography, library and the store keeper. Internal audits by the chartered accountant and external audit by the government agencies are undertaken from time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) primarily designs various quality assurance strategies and monitors the implementation of such processes. The IQAC takes proactive role in the encouragement of faculties for academic achievements in the form of research papers, books, attending orientation and refresher courses. Awareness about receiving various research grants is also promoted by the IQAC from time to time. Certain goals for the next academic year are set at the beginning of the academic year and assessment about the achievement of the target is done at the end of the year. The IQAC also keeps an account of use of ICT facilities in the college and initiates the increase of ICT infrastructure of the college with changing times. Also, the IQAC initiates the conduct of various workshops, seminars, awareness programmes etc. in and around the college during the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared before the admission to the session starts, displayed in the website and the prospectus and circulated among the faculties and students. The academic calendar is strictly followed except in cases of any untoward incidents. Orientation is done at the beginning of the academic session,

wherein they were made aware of the various process to be followed during their study in the institution, especially the routine and the internal and the end semester examinations. The syllabus for each internal assessment is assigned by the respective departments and examinations are taken accordingly by examination/assignments. The results are analysed and the students were provided feedback on their performances and guided to do better in the subsequent and end semester examinations. The students who could not pass the internal assessments were not allowed to fill up the end-semester examination forms. The Academic committee under the supervision of the Vice-Principal looks after the academic matters of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College is pro-active in maintaining gender equity and promoting its sensitivity. The college has a dedicated permanent Women Cell in the college to take care of the safety, security and counselling aspects of all women, participating in different capacities within Dera Natung Govt. College, Itanagar. The college has not received any formal complaint regarding safety and security during the year. It indicates that the college environment is already sensitive towards the safety and security of girl students and other female staff/ faculties in the college. However, from time to time the college authority, in collaboration with Women Cell has been taking appropriate measures to sensitize girls on different aspects of their safety and security, including health issues. The separate girls Common Room provides privacy and safety to the girls during the stay at the college. The girls are always counselled to report if at all they feel any threat to their safety and security or need counselling in any stressed condition without fear. The approach road and the surroundings around the girls' hostel have been provided with proper lighting along with high mast lamps. Watchmen facilities at main entrance and boundary wall around the girls' hostel is provided to boost and strengthen the security and safety confidence among the female boarders. The Women Cell imparts knowledge to the girl students about their legal rights and remedial measures available to them.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the	C. Any 2 of the above

Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	

File Description	Documents
Geo tagged Photographs	*View File*
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To handle a small quantity of general waste that comes up in the process of academic and student activities, a number of concrete waste / litter bins are provided. All such wastes is finally collected by the municipality, Itanagar for treatment and disposal as per municipal norms. The solid waste (food waste) that is generated in the hostels is taken away by the nearby residents to feed the livestock in the campus. It is a normal and natural practice prevailing among the local community. As far as house drains are concerned in the college and campus around it lot of open space are available is allowed to absorb in the soil. Besides, all the above practices related to waste management, the College authority through the NSS/NCC unit creates awareness campaigns by conducting various along with social service programmes to clean the college campus, hostels etc., on regular basis. Vermicomposting and weed composting practices are continuously being in done in the college.The low-cost rural technology's weed composting utilizes weeds and other plant wastes and turns them into useful, useable biological compost which is very low-cost in nature and the structure can be put up with minimal efforts and materials.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	*View File*
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Motto of the institution itself is 'Vidya dadati vinayam', which inspires the students towards developing humility in their behaviour. The college organizes various activities to build and promote an environment for ethical, and spiritual

values among the students and staff. To develop the cultural, regional, linguistic harmony among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management. Such activities induces feeling of oneness and social harmony. The college and its teacher and staff jointly celebrate the cultural and regional festivals, like Teacher's day, orientation and farewell program, Induction program, oath taking by students union, plantation, Youth day, Women's day, Yoga day, Azadi ka Amrut Mahotsav commemorating 75 years of Independence etc. Local festivals like Nyokum, Mopin celebration etc. are performed in the campus. Such activities helps in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students and employees of the Institution are sensitized to the constitutional obligations via various curriculum as well as extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations, eg. Political Science, History etc. Constitution Day is observed by the college and preamble is read during the ceremony along with oath taking. All the students need to take a compulsory course on Environment studies in their first year which gives them insight into environment and various acts related to environment, wildlife protection act, forest act, global environmental problems, climate change etc. Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizen. Seminars on topics like Right to Information, Sexual Harassment, and Gender Equity are conducted periodically by the institution. Important days related to constitution like the Republic Day, Independence Day were celebrated with active participation of the NCC and the NSS, students and the staff of the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**D. Any 1 of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College is pro-active in maintaining gender equity and promoting its sensitivity. The college has a dedicated permanent Women Cell in the college to take care of the safety, security and counselling aspects of all women, participating in different capacities within Dera Natung Govt. College, Itanagar. The college has not received any formal complaint regarding safety and security during the year. It indicates that the college environment is already sensitive towards the safety and security of girl students and other female staff/

faculties in the college. However, from time to time the college authority, in collaboration with Women Cell has been taking appropriate measures to sensitize girls on different aspects of their safety and security, including health issues. The separate girls Common Room provides privacy and safety to the girls during the stay at the college. The girls are always counselled to report if at all they feel any threat to their safety and security or need counselling in any stressed condition without fear. The approach road and the surroundings around the girls' hostel have been provided with proper lighting along with high mast lamps. Watchmen facilities at main entrance and boundary wall around the girls' hostel is provided to boost and strengthen the security and safety confidence among the female boarders. The Women Cell imparts knowledge to the girl students about their legal rights and remedial measures available to them.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES NO. 1:

Felicitation cum Award Programme:

The college has established two awards for recognizing the meritorious students and to encourage the buddingstudents, namely:- 1. Semester Topper awards (Bos frontalis; Hornbill and Foxtail Orchid for Arts, Commerce and Sciencestudents respectively). The award is given on the basis of Student's Academic Performance Credit(SAPC). Under this award admission fee of one topper from each semester is waived off along-withpresentation of memento. 2. Principal's Merit Award for University toppers of the college from each stream (BA/B.Sc./B.Com) areawarded cash prize of Rs. 5000/- with

memento.

BEST PRACTICES NO. 2

Students' Orientation Programme at beginning of new session:

Every institution has its culture and development process that creates its environment. Any new entry in it causes lot of problems in its working. Over the year it was felt this problem should be addressed so that disturbance owing to cultural differences may be rooted out for smooth functioning of the college. Hence the college has introduced the practice of student orientation programme, to introduce and orient the newly joined students about the culture and environment of the college, coming from different part of the state and the country. This practice helps in orienting the students in proper direction during their study in the college.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution aims to mould and empower students in the pursuit of knowledge, values and social responsibility and help them become better citizens, preparing them to face global challenges. The Institute has established its distinctive approach towards achieving the feat of producing quality students by making them undergoing various field visits, project works, assignments and innovative learning skills. The Institution induces various activities to develop their skills eg. Personality development, Employability skill development, Entrepreneurial development, Language skill development etc. Various courses which includes ethical and human value development inculcates such values in the students. Community works by visiting nearby villages for humanitarian works by NCC/NSS volunteers is done on a regular basis. A rural technology centre in the college, with the cooperation of G.B. Pant Institute of Himalayan Environment, imparts training to the students in various sustainable development activities like vermicomposting, weed management, nursery, hydroponics and

other allied agricultural activities which can be very helpful for the students in practicising sustainable development.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year

1. Observance of Azadi Ka Amrut Mahotsav

2. Signing of more MOU's with other institutions.

3. Workshop on Mass communication to be conducted.

4. Publication of Institutional e-newsletter.

5. Observance of International days like Yoga day, World Environment Day, Red Cross Day, Women's day etc.

6. Maintenance and repairing of Physics Department.